

a.m. 9:00-12:00

Topic	Presenters	Description	Location
Mathematics	School administrators	<ul style="list-style-type: none"> - School administrators will lead teachers from Grades 1 to Grade 8 (English and French Immersion) through professional development to plan systematic Tier 1 and 2 instruction and intervention using student assessment data - Focus on the importance of intentional instruction in mathematics vocabulary including terminology, visual representations, symbols, operations and signs. - Planning will include strategies to address equity, mental health and well-being, and Indigenous Education - Staff will participate in whole- group and small-group discussions and activities to explore best practices and innovative approaches to support student achievement. 	Schools
Early Years (Kindergarten and Special Education facilitators)	Children’s Centre Thunder Bay	<ul style="list-style-type: none"> - Presenters will share information on Averse Childhood Experiences (ACEs), brain development, and how to support students who have experienced early trauma in school. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	Kingsway Park Public School
French Immersion (Grades 7 and 8)	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will focus on effective strategies using the CEFR to support intentional instruction - Teachers will explore the Par Ici resource to collaboratively plan instructional pathways based on student data. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	École Gron Morgan
NSL Teachers, First Nation, Métis and Inuit Student Support Workers (all day 9:00-3:30)	Language Revitalization Coordinator and guest speaker	<ul style="list-style-type: none"> - NSL teachers and FNMI SSWs will be participating in a workshop with Anishinaabe knowledge carrier Will Morin. They will deepen their understanding of Anishinaabemowin morphemes and principles of storytelling and how these can be applied to engage students. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	School - TBD

Core French (all day 9:00-3:30)	Program department staff, lead teachers and guest speaker	<ul style="list-style-type: none"> - Teachers will review AIM resources and distribute them based on school/student need. They will also share and discuss Smash Education, including a how-to presentation with guest Abraham Bravo. Lastly, they will explore CEFR including <i>Imagine</i> and <i>Passe-Passe</i>. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	École Elsie MacGill
Special Education (Student Support Professionals)	Special Education Department Staff	<ul style="list-style-type: none"> - SSPs will engage in professional learning on Autism Spectrum disorders. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	École Gron Morgan

p.m. 1:00-3:30

Literacy (Grades 1-8)	Administrators, program department staff and lead teachers	<ul style="list-style-type: none"> - School teams will analyze Acadiance and Progress Monitoring data to identify instructional trends affecting student growth. Through this process, they will pinpoint areas where students, particularly those showing minimal progress, require targeted support. Using these insights, teams will develop and implement data-informed strategies to enhance literacy outcomes, ensuring interventions are responsive to diverse learning needs. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Schools
Literacy (French Immersion K-8)	Administrators, program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will engage in training and professional development about effective classroom practices rooted in the CEFR that support student confidence and motivation in French. - In grade and divisional groups, teachers will identify students needs in spontaneous conversation and collaboratively plan using board resources to design intentional and targeted instruction consistent with the CEFR and French curriculum. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	École Elsie MacGill
Early Years (Kindergarten teachers)	Program department staff and lead teachers	<ul style="list-style-type: none"> - Staff will work in schools to develop and share activities and resources that align with Kindergarten Key Messages at Lakehead Public Schools. - Work will be completed in small groups or individually and will be shared with the larger group. 	Kingsway Park Public School
Core French	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will engage in training and professional development rooted in the CEFR, including effective practices to support oral language acquisition. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	École Elsie MacGill
Itinerant/Instrumental Music	Lead teachers	<ul style="list-style-type: none"> - Teachers will continue to engage in training and professional development about the Carnegie Hall Link Up program to effectively introduce students to orchestra. 	Westmount Public School

		<ul style="list-style-type: none"> - Teachers will explore program materials including teacher guides, student materials, and concert scripts. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	
Special Education (Student Support Professionals)	Special Education Department Staff	<ul style="list-style-type: none"> - SSPs will work out of their schools to prepare and update materials to support student learning and success. - Work will be completed individually as well as in small groups. 	Schools
Special Education (Facilitators)	Special Education Department Staff	<ul style="list-style-type: none"> - Facilitators will engage in professional learning about the development of effective IEPs - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	Victoria Park Training Centre